

# **Rolla Junior High School School Improvement Plan**

2009-2010



# Analysis of 2008-2009 Plan

Continued need to focus on 8<sup>th</sup>  
Grade Missouri Assessment  
Program test scores & End of  
Course test scores.

# 2008-2009 SIP Plan Review

## Communication Arts – Adequate Yearly Progress (AYP)

Group	Proficient/ Advanced 2009	2009 Target	AYP Met
<b>Free &amp; Reduced Lunch</b>	<b>40.2</b>	<b>59.2</b>	<b>No</b>
<b>White (not Hispanic)</b>	<b>56.6</b>	<b>59.2</b>	<b>No</b>
<b>IEP</b>	<b>26.9%</b>	<b>59.2%</b>	<b>No</b>
<b>Total</b>	<b>55%</b>	<b>59.2</b>	<b>No</b>

# 2008-2009 SIP Review

## Mathematics – Adequate Yearly Progress (AYP)

Group	Proficient/ Advanced 2009	2009 Target	AYP Met
<b>Free &amp; Reduced Lunch</b>	<b>49.3%</b>	<b>54.1</b>	<b>Yes (S)</b>
<b>White (not Hispanic)</b>	<b>62.9%</b>	<b>54.1</b>	<b>Yes</b>
<b>IEP</b>	<b>23.5%</b>	<b>54.1</b>	<b>No</b>
<b>Total</b>	<b>61.4%</b>	<b>54.1</b>	<b>Yes</b>

# 2008-2009 SIP Review

**Average Daily Attendance percentage of 95% will continue to be pursued.**

School Year	Average Daily Attendance Percentage
2006-2007	92.65%
2007-2008	93.19%
2008-2009	93.12%

# 2008-2009 SIP Review

- ❁ Emphasize the integration of technology in the instructional process
- ❁ Continue the implementation of the Positive Behavior Support program.
- ❁ Increase parental involvement

*Rolla Junior High School*

**Be Responsible**



# 2009-2010 Rolla Junior High School Improvement Plan



# Goal 1: Student Achievement

PLC Groups created their own portion of the SIP Plan

- English
- Math
- Science
- History
- Special Education
- The Arts (Fine & Practical Arts)

All team members involved in the creation and implementation of the plan.

Professional Development directly related to plan.

# Diagnostic Data

Missouri Assessment Program (MAP) & End of Course (EOC) data will be analyzed to identify areas of strength & weakness.

- Data will be analyzed on a yearly basis as well as a longitudinal basis.

# English

The following SMART goals target student performance in reading and understanding difficult texts and responding to those texts in both constructed response and Multiple Choice Question (MCQ) format (8<sup>th</sup> grade) and MCQ format (9<sup>th</sup> grade)

# English

## 1st quarter goal:

- The RJHS English department will revise and administer nonfiction reading assessments to both 8th and 9th grades.

## 2nd quarter goal:

- The RJHS English department will administer the research skills test to both 8th and 9th graders with the goal of increasing student scores by an average of 20% from the pre-test to the post-test.

# English

## 9th grade - 3rd quarter goal:

- The RJHS English Department will administer a common assessment for the *Romeo & Juliet* unit with the goal of recording student scores averaging 80%.

## 8th grade - 2nd semester goal:

- The RJH English Department will administer common assessments for the poetry unit and *The Diary of Anne Frank* (drama) with the goal of recording average scores of 75%.

# English

## Yearly goal, 8th and 9th grades:

- The RJH English Department will establish a student newspaper. The goal is to provide a publishing venue for student work and to stimulate student involvement in the creative writing process.

## AR / Reading goal:

- The RJH English Department will use the STAR test to track reading levels with the goal of increasing students' reading levels an average of one grade level per year.
- The RJH English Department will use the Accelerated Reader program to track reading comprehension, with the goal of 85% accuracy on reading practice quizzes.

# Math

Improve student performance in all subgroups on state assessment tests (specifically increasing the number of students scoring proficient or advanced).

- 🌐 Analyze & Interpret common assessment data
- 🌐 Closing achievement gap within subgroups
- 🌐 Use of technology including Study Island
- 🌐 Daily tutoring offered
- 🌐 Use of Missouri Assessment Program & End of Course Exam data to identify strengths & weaknesses in curriculum & instruction

# Science

Improvement will be seen on 8<sup>th</sup> grade Science MAP scores by 10% and 9<sup>th</sup> grade Biology EOC assessments by 3% from the Spring 2009 scores to the spring 2010 scores.

- 🔄 Align assessments
- 🔄 Analyze and interpret common assessment data
- 🔄 Re-teach and re-test
- 🔄 Use of research based instructional practices & technology including Study Island

# Special Education Communication Arts

The Special Education department will increase the Communication Arts section of the MAP by an average of 5% over the baseline.

- Utilize Wilson Reading, Study Island, Accelerated Reader programs
- Pre-teaching of vocabulary
- Incorporate MAP/EOC structured questions
- Co-teaching with core subject areas

# Special Education-Math

The Special Education department will increase the Mathematics Algebraic Relationships, Geometric and Spatial Relationships, and Data and Probability sections of the MAP by an average of 5% over the baseline in each area.

- 🌀 Utilize Study Island
- 🌀 Pre-teaching of vocabulary
- 🌀 Incorporate MAP/EOC structured questions
- 🌀 Co-teaching with core subject areas

# Social Studies

Student Performance on all tested areas of the MAP (Missouri Assessment Program) and EOC (End Of Course) assessments will score at or above the targeted AYP (Adequate Yearly Progress) percentages (Proficient and/or Advanced) for the tested year.

- 🌀 **Cross Curricular strategies & activities**
- 🌀 **Inclusion of MAP/EOC type questions**
- 🌀 **Test-taking strategies**
- 🌀 **Technology inclusion**
- 🌀 **Curriculum writing, unit planning and alignment**

# The Arts (Fine & Practical Arts)

Rolla Junior High will increase the student attendance rate to a level of 95% average daily attendance and improve student achievement.

- 🌀 **AR/Study Skills classes.**
- 🌀 **Investigate an attendance policy**
- 🌀 **Investigate a school-wide intervention program**
- 🌀 **Attend the Professional Learning Community & Response to Intervention (RTI) seminar**
- 🌀 **Powerful Learning Conference**
- 🌀 **Incentive Program**



## Goal 2

Students will improve citizenship skills and individual character traits.

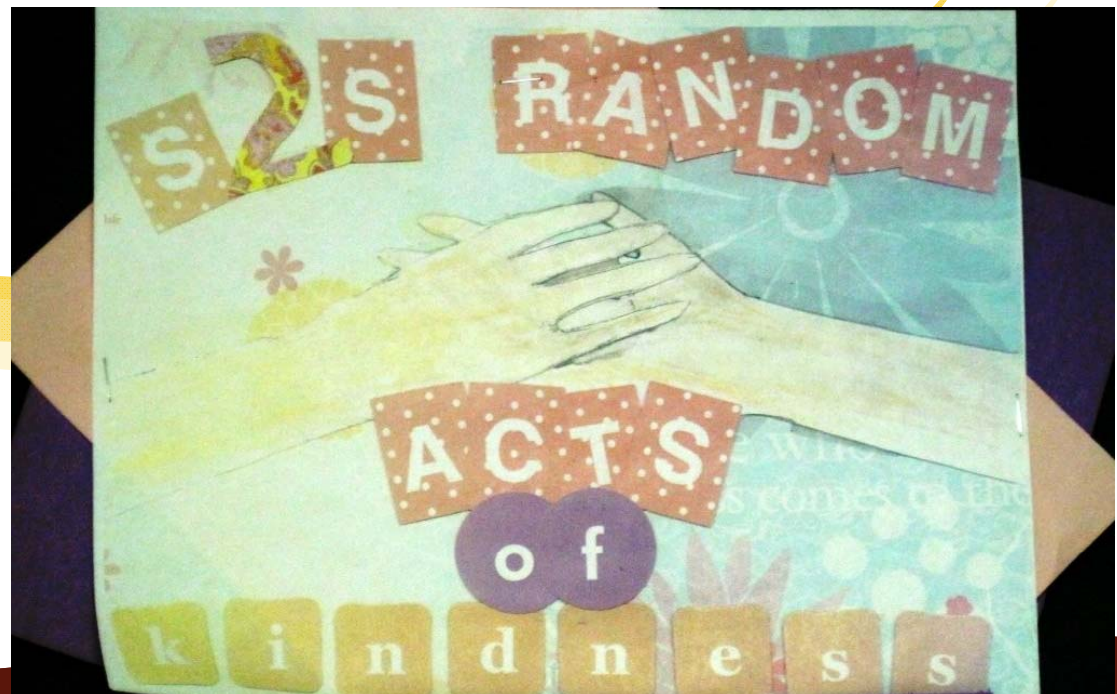
- 🌀 **Positive Behavior Support Implementation**
- 🌀 **Analyze discipline data**
- 🌀 **Counselors**
- 🌀 **Alternative Program**



# Goal 3

Increase the student attendance rate to a level of 95% average daily attendance.

- 🌀 Attendance Policy Recommendations
- 🌀 Incentives
- 🌀 Personal contact
- 🌀 Student-2-Student
- 🌀 School Website



## Goal 4

RJH will work to strengthen relationships and increase communication between schools in the district, students, parents and community.

- 🌐 **Parent-Teacher Conference numbers**
- 🌐 **Communication with parents and community**
- 🌐 **Parent and/or student involvement on RJH committees**
- 🌐 **Collaboration**

# Rolla Junior High

