



MAP Assessment Student Performance Report

2008-09 Testing Data



Assessments

- Students in grades 3-8 are tested yearly in Communication Arts and Mathematics. (MAP)
- Students in grades 9-12 are tested in Algebra I, English II, and Biology. (End of Course – EOC)
- Students in grades 5 and 8 are tested in Science. (MAP)



Adequate Yearly Progress (AYP)

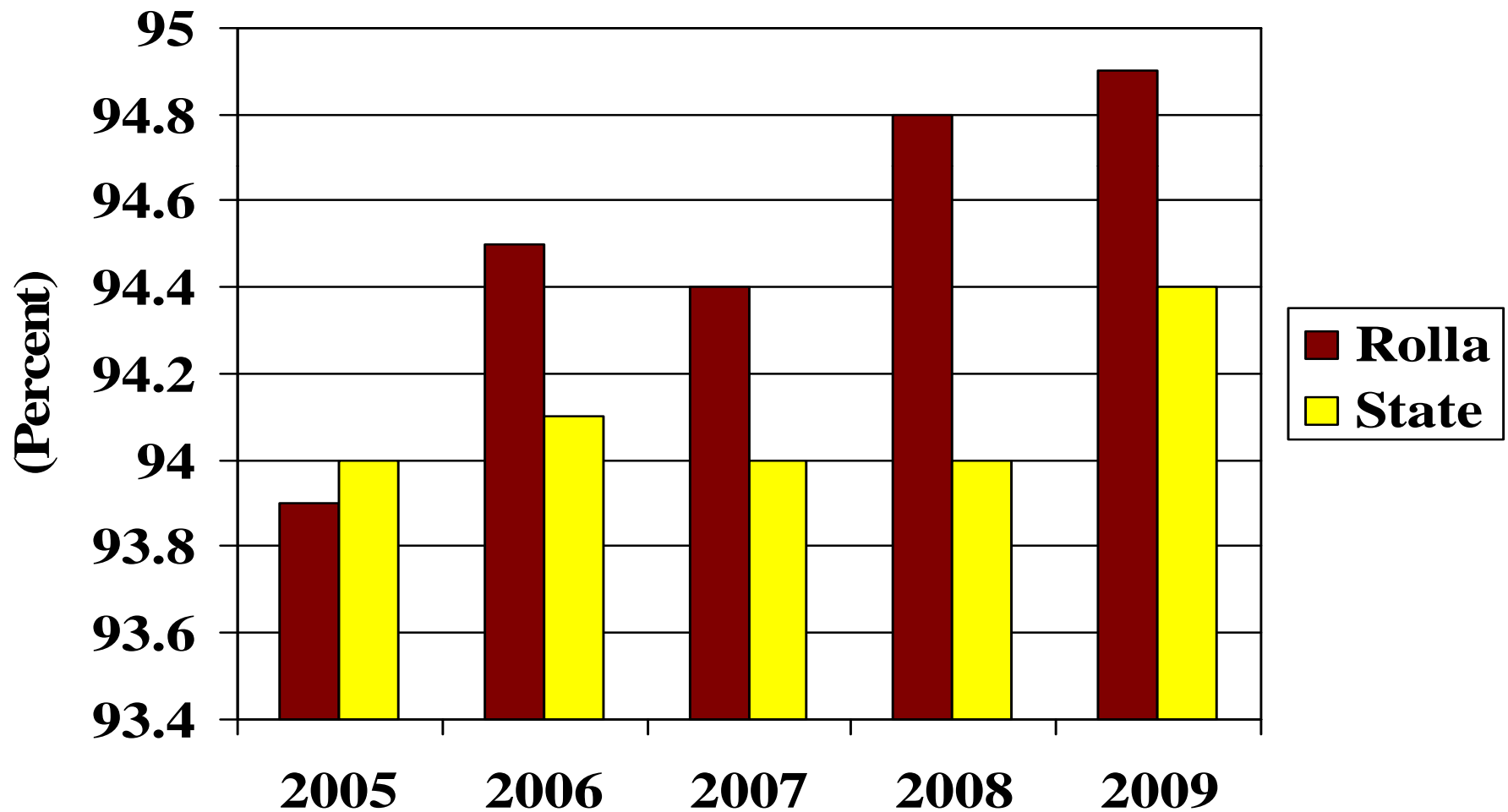
- The *No Child Left Behind Act* requires all schools and districts to show that students are making Adequate Yearly Progress toward the goal of all students scoring proficient or advanced in Communication Arts and Mathematics by 2014.
- The law requires targets to be set in the following ways:
 - Annual Proficiency Target
 - Attendance/Graduation Rates
 - Participation Rates



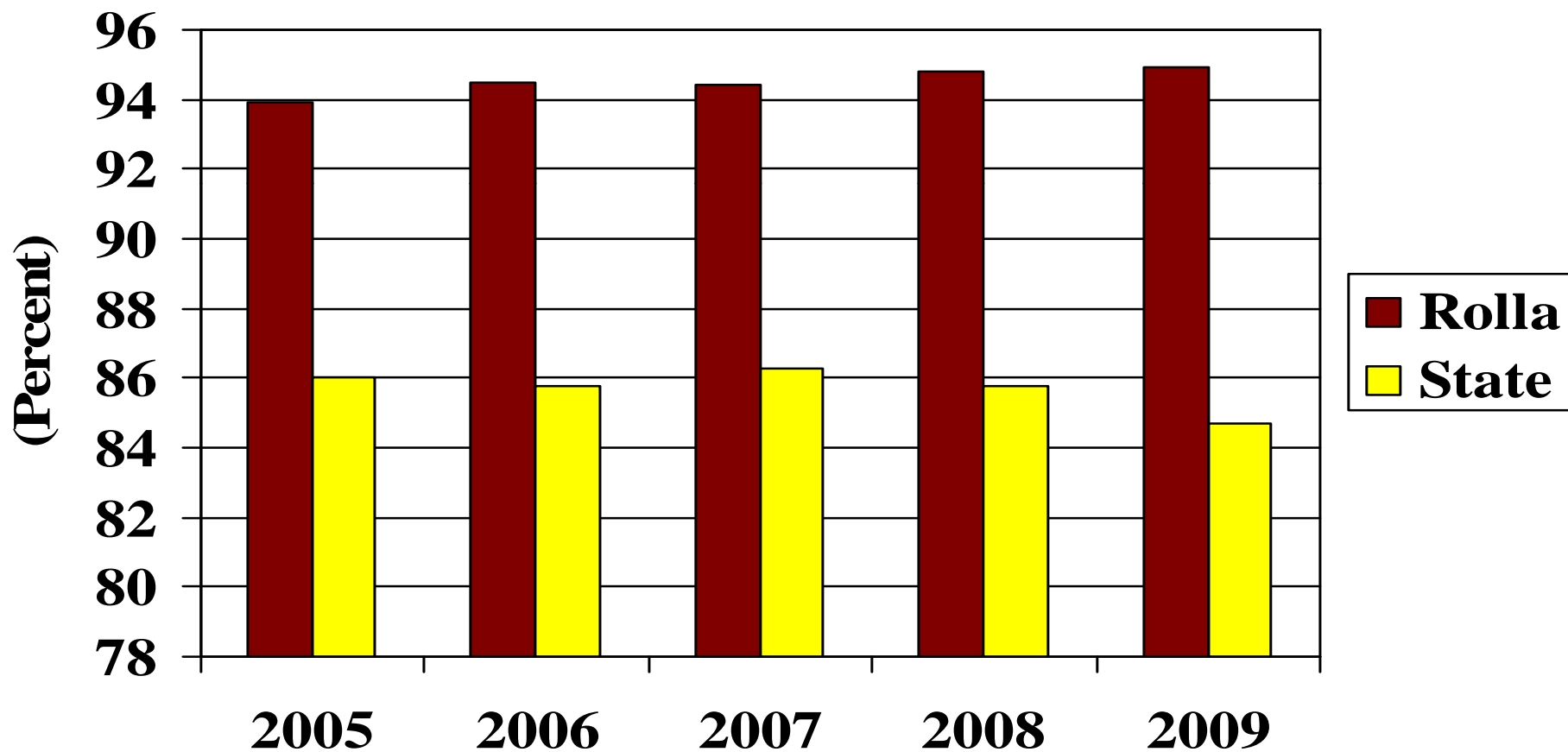
AYP Evaluation

- Attendance Rate: 93% or improvement from the previous year. (Elementary and Middle Schools)
- Graduation Rate: 85% or improvement from the previous year. (High Schools)
- Participation Rate: 95 % of eligible students are tested.
- Districts must meet both additional indicators.

Attendance Rate



Graduation Rate





Subgroup Determination

- All students and student subgroups of 30 members or more must meet AYP targets.
- District Accountable Subgroups:
 - Asian/Pacific Islander
 - Black (not Hispanic)
 - Hispanic
 - White (not Hispanic)
 - IEP
 - Free and Reduced Lunch
 - School Total (All Kids)



Student Score Levels

- Student scores are reported on a 4 level scale:
 - Advanced
 - Proficient
 - Basic
 - Below Basic
- The district is assessed on the percentage of students scoring at the Advanced and Proficient levels.



Definition of Terms

- Annual Proficiency Target
 - Communication Arts: 59.2%
 - Mathematics: 54.1%
- Confidence Interval (CI)
 - Establishes a “margin of error” to determine true student performance.
- Growth (G)
 - Students who did not meet the Proficiency Target are “on track” be to proficient.



Definitions continued

- Safe Harbor (S)

- The student group did not meet the proficiency target, but enough improvement was seen to grant a “met”.

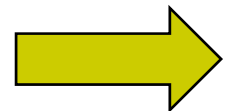
- Safe Harbor with Confidence Interval (SC)

- Same as Safe Harbor but with a “margin of error” applied to the calculation.



District Data

- District AYP data
- Building AYP data
- EOC Data – 1st Year
- ACT Data





2009-10 Testing

- MAP: Grades 3-8 Communication Arts and Mathematics
- MAP: Grades 5 & 8 Science
- EOC: Algebra I, English II, & Biology
- EOC: Geometry, Algebra II, English I, American History, Government
- Annual Proficiency Target:
 - Communication Arts: 67.4% Proficient & Advanced
 - Mathematics: 63.3% Proficient & Advanced

Questions or Comments
